

Grovedale 3216 Tel: 5243 3902 Email: grovedale.ps@education.vic.gov.au

http://sentral.grovedaleps.vic.edu.au/portal2/#!/login

Term 2 Week 6—22nd May 2024

'Our commitment to Child Safety'

Grovedale Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Grovedale Primary School has zero tolerance for child abuse.

Grovedale Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability. Every person involved in Grovedale Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Dear Families,

12A Baby News!

The secret is out! Congratulations to Mrs Armstrong who is having a baby, what exciting news! We are currently in the process of advertising for Miss Armstrong's replacement so that when the time comes, there will be a change over period between the two staff members to ensure continuity and consistency for the students in 12A. Dates will be finalised, however we expect at this stage for the new teacher to begin at the start of Semester 2.

Social Media

I always encourage responsible and appropriate use of social media for all users, at all times. The internet is a vast and at times problematic forum where posts can be shared or screen shot without our knowledge. While we do considerable education for our children around social media use, it's important that we as a community hold the same standards for ourselves: not sharing identifying details, not posting things that we wouldn't want the whole world to see, not posting photos of children who are not our own, for example.

At a school level, if you have concerns or questions, it is important to speak directly with the school as there are a range of appropriate avenues for addressing any issues that may arise. Classroom teachers, Wellbeing staff, the office team and the principal class team are all here to help.

Education Week

We had a wonderful morning celebrating Education Week on Tuesday. There are a number of photos on our Facebook page for you to have a look at. I was delighted with the number of family members who came to participate in and enjoy the morning with us! It was also lovely to see parents helping and working with all of the children, not just their own. It's a demonstration of our beautiful community spirit

Continued on Page 2

COMING EVENTS—also on Sentral Calendar

LUNCH ORDERS—EACH TUES & FRI

Order by 8	am Tues and 8am for Friday				
MAY 2024					
Thurs 23rd	P-2 Gymnastics				
Fri 24th	Assembly Grades 3—6 Start Time 3pm				
Sun 26th	NATIONAL SORRY DAY				
27th-31st	Reconciliation Week				
Mon 27th	PARENT GROUP FUNDRAISING MEETING— NEW PARENTS WELCOME 2.30PM				
Tue 28th	Foundation/Year 1—Dental Program visitation				
Thurs 30th	P-2 Gymnastics				
Fri 31st	Winter Lightning Premiership Gr 5/6				
Fri 31st	Assembly Grades P—2 Start Time 3pm				
JUNE 2024					
Tues 4th	Scholastic Book Club Orders due Issue #4				
Wed 5th	Newsletter Published				
Thurs 6th	P-2 Gymnastics				
Fri 7th	Assembly— Grades 3-6				
Mon 10th	KING'S BIRTHDAY PUBLIC HOLIDAY				
Thurs 13th	P-2 Gymnastics				
Fri 14th	Assembly P—2 Start Time 3pm				
Mon 17th	School Council Meeting				
Wed 19th	Newsletter published				
Thurs 20th	World Refugee Day				
Fri 21st	Gr 3-6 Athletics				
Fri 21st	Assembly 3—6 Start Time 3pm				
Fri 28th	Prep—Year 2 Athletics				
Fri 28th	Last Day of Term—2.30pm finish				

SCHOLASTIC BOOK CLUB I ISSUE #4 ORDERS DUE ON-LINE BY ! TUES 4TH JUNE



Assemblies

The change to P-2 and 3-6 assemblies has been a huge success, with over 60 family members able to join us at the assembly on Friday! Thank you for supporting this move and coming along now that there is more space for everyone to be welcomed in. I would like to note that as the assemblies require less time now, the new starting time is 3pm.

Twilight Fair

The Parent and Community Group are regularly meeting to plan for and organize the Twilight Fair. This is our major fundraiser and the biggest community event on our calendar, therefore it requires a lot of helpers. Please consider coming along to the meetings or letting the office know if you would like to be added to the Messenger Group supporting the Fair. You can participate in any level you have capacity for. All hands are appreciated.

We will be seeking donations for our Silent Auctions. If you have any business connections, ideas or donations, please contact the office.

Warmest wishes,

Tina

SCHOOL BEANIES—

School beanies can be purchased. Forms have been sent via Sentral (check the Resource tab in the App)

and there are hard copies in the office. \$20—can be paid via EFT, Cash or BPay.

Parking Safety Reminder

While there has been improvement in the speeds we are seeing from local traffic due to the Bailey St/Marshalltown Road intersection, we are still seeing considerable illegal and unsafe parking practices.

Please park only in legal parking bays, to allow the School Crossing Guard to have full visibility of the road in both directions.

Also, please do not park in NIDO's carpark if you are not collecting a child form the centre, this is not public parking and causes issues for families who are trying to pick up toddlers.

Please arrive earlier for collection if you need to be close to the gates, or park further away and walk up to the meeting point you have set up with your child.

As always, our aim is not inconvenience families, but to keep children safe, and your assistance in this is both necessary and deeply appreciated.



A Huge THANK YOU to these wonderful DADs that were able to help out with our Mother's Day stall.

DID YOU KNOW TO KEEP YOUR IGA DOCKETS FOR OUR SCHOOL FUNDRAISER????

IGA GROVEDALE EAST—Dockets
Marshalltown Road.



Remember if you shop at IGA in Marshalltown Road, to bring your IGA dockets in regularly—there is a box in the office to place them into. We must have all dockets for the month in by the 15th of the following month.

Example: Please send all of your May dockets in by the 14th of June. We have to have them to IGA on the 15th of each month. Keep collecting! A huge Thank You to IGA for your ongoing support and sponsorship of the school. Thank You IGA!!

MOBILE PHONES AT SCHOOL

A reminder that the Department of Education has in place a mobile phone ban that requires students who bring mobiles phones to school to have them switched off and securely put away during school hours.

The department is requiring all schools to ensure this ban is in place and enforced from the start of the 2024 school year.

The ban applies equally to all government schools right across the state.

This helps ensure that school is a learning environment free from unnecessary distractions and disruptions.

By ensuring mobile phones are kept away at recess and lunch times, students can interact with each other face-to-face, without the distractions and social pressures that mobile phones can cause.

I ask for the support of all our families, staff and students in continuing to support the implementation of this policy in our school.

Exceptions: For a small number of students with particular health needs, an exception to the policy may be granted. Please contact me if you would like to discuss this.

Emergencies: In the event of an emergency or if you need to immediately contact your child, I ask that families contact the school office who will pass on a message as required.

School mobile phone policy: A copy of our school's local mobile phone policy, which implements the government's mobile policy in line with our local context, is available <u>here</u>. (if you cannot get the link, it is on the school's website)

Parent support: The Mobile phones in schools webpage provides links to resources for families to help them balance their children's time using mobile phones.

If you have further questions, please contact the administration office.

Regards, Tina Barnett



Madi S from 56W was lucky enough to be chosen from children all across the state to sing at this massive charity event at GMHBA stadium. Madi had and amazing experience.

If you wish to donate to River's Gift, please click this link: https://riversgift.org/product-category/donations/





Education Week- Future You.

It was fantastic to have so many of our families on site this morning for our Education Week STEM celebration. The students did an amazing job designing different engineering based products ranging from their dream homes to a futuristic rocket.

Our Preps spent time with families building an object or place that represents what they would like to be when they grow up. They were so creative by using our art resources to make their representation!









Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Grovedale Primary School is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 6 September 2024.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: https://www.vic.gov.au/premiers-reading-challenge

Each student will receive their individual code to log into the VPRC this week.

premiers' reading challenge





Stay well this winter

Symptoms of influenza (flu) can hit very quickly and may last several weeks. Vaccination is the best way to protect yourself and others from getting the flu.

Keeping our school community well

Parents, carers and students are encouraged to practice prevention measures, including:

- · washing and sanitising hands regularly
- \cdot avoiding touching eyes, nose and mouth with unwashed hands
- · covering nose and mouth when coughing or sneezing · staying home if unwell and consulting a general practitioner (GP) or Nurse-on-call as required
- \cdot staying up to date with flu and COVID-19 vaccinations.

Flu vaccinations

Flu vaccinations can be booked through GPs and pharmacies, many of which can also provide COVID-19 vaccinations. Flu vaccination is recommended for everyone aged 6 months and over.

Some people are more at risk of complications from flu and are eligible for free vaccination as part of the National Immunisation Program.

COVID-19 booster

The 2024 COVID-19 booster dose is available for everyone aged 18 and above.

Getting your booster dose remains the best way to prevent severe illness or hospitalisation, especially in people aged over 65 and those at higher risk of severe illness.

Children aged between 5 and 17 years who are at risk of severe illness can also receive a 2024 booster dose.

You can get your next dose at your local pharmacy or GP. To find one near you, refer to the vaccine clinic finder. Find out more

For more information about preventing flu, and immunisation, refer to:

· Better Health Channel influenza flu immunisation fact sheet · Getting vaccinated against influenza.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

APPLICATIONS CLOSE 28TH JUNE 2024

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum. CSEF is provided by the Victorian Government to assist <u>eligible families</u> to cover the costs of school trips, camps and sporting activities.

**If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is:

• \$150 for primary school students

HOW TO APPLY for NEW STUDENTS (even if you are an existing family) or CHANGED FAMILY CIRCUMSTANCES

New applicants should contact the school office to obtain a CSEF application form or download from the website below. If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

If you are eligible, you only need to complete an application form if any of the following changes have occurred:

- new student enrolments: your child has started or changed to Grovedale PS this year.
- changed family circumstances: such as a change of custody, change of name, concession card number, or new siblings commencing this year (eg: This includes an existing family who has a **NEW** student starting at Grovedale Primary School)

Check with the school office if you are unsure if you have completed a CSEF form or if we have applied on your behalf due to the fact that you received the funding in 2023.

More information can be found at this link:

https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/submitting-application

Building a national picture of child health—Foundation (PREP) only

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

In the previous 2021 AEDC, our school profile indicated that: *>Optional information: summarise your school's profile from the 2021 AEDC*<

We used the results to support ... > Optional information: ways the census results helped your school or improved community services <

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit: www.aedc.gov.au.

STUDENT AV	VARDS	
Rylen M	FR	For bravely seeking help when he was feeling worried about his own safety during swimming and working with adults to overcome his worries and try his best!
Faarres R	FR	For always following our safety expectations and being brave enough to seek help when he was feeling worried about swimming.
Omid R	FP	For moving around the classroom safely.
Aurbree M	FP	For using kind and safe words.
Max P	FS	For following our school value of safety and asking for help from an adult when you need it.
Tyler F	FS	For following our school value of safety and seeking help from an adult when you need it.
Stevie M	12A	For always bringing a calm and kind presence to the class.
Haazeeq R	12A	For being calm and safe example to others.
Anaya A Bentley F	12C 12C	For always moving around the classroom safely. For talking to an adult when someone is being unsafe.
Rivah S	12T	For seeking adult help when she or others are unsafe.
Lucy D	12T	For moving around the school and classroom in a safe and responsible way.
Emjay J	12W	For practicing and using calming strategies that help you to continue joining in class room activities.
Isla M	12W	For sharing your ideas and great participation when we were learning about the Catastrophe scale.
Noah B	34B	For moving around the room with consideration for others. Well done Noah!
Mason F	34B	For always making choices that keep yourself and others safe and ready to learn. Well done Mason!
Rikki B	34D	For being safe throughout the swimming program and following instructions at all times.
Noah D	34D	For moving around in our classroom safely and using equipment correctly.
Cruz B	34F	For safely following instructions while at swimming.
Kade W	34F	For quickly and safely getting ready after swimming.
Will F	34R	For being a fair and safe team player and class member.
Willow H	34R	For being safe by always listening to and following teacher instructions.
Charith M	56B	For using school property correctly and always being safe in the classroom and the yard.
Callan W	56M	For following agreed upon rules of play and tackling in football fairly and safely. Well done!
Ileanna M	56M	For creating a safe and inclusive classroom environment by her kind, calm manner.
Charlotte C	56N	For using our classroom equipment and resources correctly and safely during learning activities.
Savannah S	56N	For following our school value of 'be safe' and making sure that you are seeking adult help when you are feeling unsafe.
Cooper N	56W	For being safe and thoughtful when interacting with others in the classroom and sport.
Skye H	56W	For being a safe and considerate friend and classmate.
PRINCIPAL A	WARD	<u>S:</u>
Sargun K	56	For being a role model to others, being safe and respectful of others at all times.
Ari F	34	For always thinking about the safety of others in the classroom and checking in on those who may feel unsafe.
Oliver K-T	12	For following instructions carefully and safely during our school swimming and being a great role model to his peers.
Edward P	Prep	For being kind to others by encouraging them and celebrating when they are successful.









Bits and Pieces

Operating Days, Hours and Fees

Before School Care | Mon-Fri 7:00 AM - 8:45 AM After School Care | Mon-Fri 3:15 PM - 6:00 PM

Before School Care	After School Care		
Permanent Rate: \$19.95	Permanent Rate: \$25.95		
Casual Rate: \$22.35	Casual Rate: \$29.85		
Pay from \$1.99 after CCS	Pay from \$2.59 after CCS		

Book 24 hours in advance to receive the permanant rate. Bookings made within 24 hours receive the casual rate. Cancel free of charge, 24 hours in advance.

How to Enrol (for free) and Book

- 1. Visit VillageOSHC.com.au and click "Book Your Sessions" in the top corner.
- 2. This will take you to our booking platform; LookedAfter. Click "Log in/Enrol".
- 3. Create your account.
- Check your inbox for a verification email to activate your account. (check junk folder if not found.)
- 5. Once you've logged in, enrol your children with the relevant details.
- Book your sessions by searching for your school with "Find My School".

Scan the QR Code and book with VillageOSHC today!













LOST PROPERTY—ALL ITEMS AT THE FRONT OFFICE

Please don't forget to name your child's school garments so we can return them when they leave them lying around the school.

PLEASE ENSURE ALL SCHOOL UNIFORM IS NAMED, SO THEY CAN BE RETURNED TO THE OWNER.









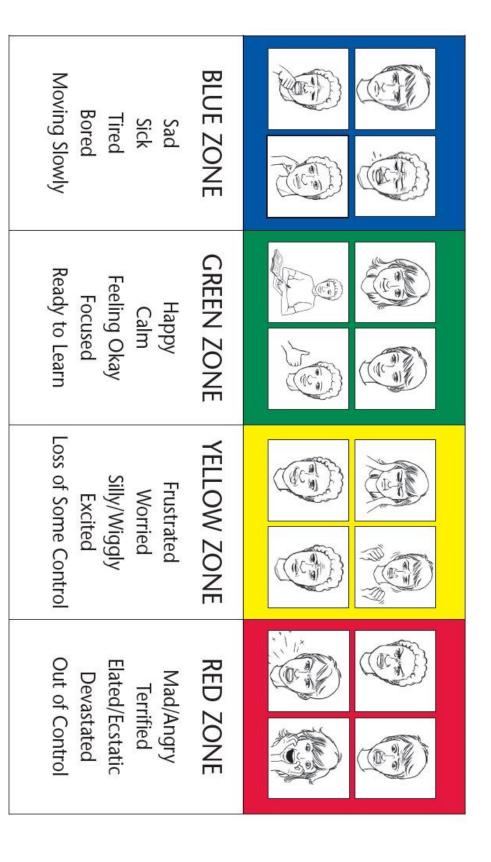




By law parents/carers are required to provide the school an explanation for their child's absence.

Please remember to log your child's absence into the Sentral for Parents APP before 9.30am using the ABSENCE button and commenting on the reason behind the absence. ie: Medical: Cold Symptoms, Vomiting etc At 9.30am, SENTRAL automatically will send an SMS to your phone to ask the reason for an UNEXPLAINED ABSENCE.

The **ZONES** of Regulation™



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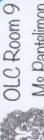


Lunch

Gardening

Veggie Patch Ms Marshall





Ms Pantelimon

Mrs Carter

Mindful Colouring

Grade 3-6 Choir



Mrs Waldron



Renzow



Art Room



Art Room

Ms Woods

Sport & Games

Mr Blake & Mr Shiell

Multipurpose Room

WED

Mrs Waldro

12W Room 5







Library Mrs Clarke



Grovedale



TERM 2, 2024

All Regional Parenting Service programs along with MELI (formerly Barwon Child Youth & Family (BCYF) and Bethany), Family Relationship Centre, Drummond St Services and Barwon Southwest Region programs will be offered face to face or online. Bookings are essential. For details of dates, times and venues please see below.

BRINGING UP GREAT KIDS The First 1000 Days

The first 1,000 days of life is a program for parents with children aged under 2 years and designed to nurture parents as they embark on their journey. It provides parents with knowledge about brain development and an understanding of how children grow and what they need. The centrality of family relationships and opportunities for parents to reflect on their own childhood and how to connect with their children are all explored.

BRINGING UP GREAT KIDS

Bringing up Great Kids is a 6-week supportive program for parents of children aged 12 months to 9 years.

The program aims to:

- develop parents' skills to enhance communication with their children;
- promote positive interactions between parents and their child/ren;
- encourage the development of a child's positive selfidentity.

CIRCLE OF SECURITY

Circle of Security is an 8-week supportive program for parents of children aged birth to 5 years.

The program aims to:

- help parents understand how to build feelings of security for children in their early years;
- assist parents with skills to build on the positive relationship with their child;
- develop confidence in parents to respond to their child in a way which builds a secure foundation for children.

TUNING IN TO KIDS

Tuning in to kids is a 6-week supportive program for parents of children aged 4 to 10 years.

The program aims to:

- help parents teach and support their child/ren to understand and manage their emotions;
- support parents in encouraging children to express emotions appropriately;
- maximise children's social, behavioural and learning outcomes.

BRINGING UP GREAT KIDS Parenting Adolescents

The program builds on maintaining positive relationships and interactions between parents and adolescents during the ages of 10 to 17 years.

This 6-week program will look at having a better understanding and being able to support your adolescent.

- Finding meaningful ways to stay connected with you adolescent:
- Understand that all behaviour and interaction have a meaning attached to it;
- Develop an increased understanding about the messages that they communicate to their adolescent through their behaviour, actions and attitudes:
- Develop skills to identify and manage their stress associated with parenting.







OUR KIDS - Parenting After Separation

Our Kids is a 6-week course on parenting after separation and the impact of parental conflict on children. The course encourages parents to focus on the needs of their children and develop helpful communication strategies following separation. Courses run weekly for 6 weeks during school terms. Morning and evening sessions are available.

THE DAD WORKSHOP

This 6-week program will focus on giving you the tools you need to create a better life for your entire family.

We will look at simple things you can do to improve:

- · your relationship with yourself;
- your relationship with your partner;
- · your relationship with your kids.

FLOURISHING FAMILIES

A 5-week program for parents with children of all ages to discover how you can help your family to flourish.

Learn about

- · how you can promote resilience;
- · increase awareness of your family's strengths;
- · create and nurture positive family relationships;
- · give feedback to support individual growth.

BUBS TO TOTS

Bubs to Tots brings mothers (up to 24 years) of children in the 1 to 2 year age group together for support and education.

NO MORE SCAREDY CATS Reducing Anxiety and Building Resilience in

A 4-week program for parents of children 5 to 12 years to gain an understanding of the increasing levels of anxiety in a child and strategies to help manage the "traps and tripwires" with strengthening sayings, questioning strategies and mindful exercises.

TUNING IN TO TEENS

Tuning in to teens is a 6-week supportive program for parents of teens aged 12 to 18 years.

The program aims to:

- support parents to connect and communicate with their teens;
- assist parents with understanding adolescent development;
- help parents to assist their teen to develop emotional intelligence;
- · remain empathetic and stay connected.

LIVING WITH TEENS

A model for building strong, secure connections. Living with Teens is a 3-week program.

The program aims to cover:

- what parents need to be able to meet teen's needs:
- · what teens need from parents;
- · adolescent development.

BUMPS TO BUBS

Bumps to Bubs brings young mothers and mothers-tobe (up to 23 years) with babies 0 to 1 year, together to support the journey of parenting.

DADS TUNING INTO KIDS

Dads Tuning into Kids is a 6-week supportive program specifically for Dads of children aged 3 to 12 years.

The program aims to:

- help dads to effectively tune in to their child's emotions;
- encourage dads to strengthen their emotional connection with their child;
- support dads to build skills in emotion coaching to assist their child's individual needs.

POSITIVE PARENTING PROGRAM

Available online via the Triple P website www.triplep-parenting.net.au/vic-uken/triple-p/

STRENGHTENING FAMILY CONNECTIONS

Strengthening Family Connections is a free 8-week program for parents and their children aged 8 to 12 years. The program aims to build a positive family culture and strengthen family connections.

STEPPING STONES

Stepping Stones is a 5-week program for families with a child who has a disability. The program aims to help parents use Positive Parenting to acquire new skills and knowledge. Skills are practiced and parents receive constructive feedback about their use of skills.







Parent Education Events Term 2, 2024

Program	Location / Venue	Days / Dates	Time	Bookings	
Dad's Tuning in to Kids	Norlane Child & Family Centre, 52-56 Gerbera Ave, Norlane	Thursdays 2 May – 6 June	9.30am – 11.30am		
Bringing Up Great Kids - First 1000 Days	Meli 16 Ballarat Road, Hamlyn Heights	Tuesdays 30 Apr – 4 June	9.30am - 11.30am	Meli	
Strengthening Family Connections	Lethbridge Primary School 2 Stephenson St, Lethbridge	Wednesdays 24 Apr – 12 June	4.00pm – 7.00pm	Meli, the new name for BCYF and Bethany www.meli.org.au	
Bringing Up Great Kids	Armstrong Creek East Community Hub 46-70 Central Blvd, Armstrong Creek	Tuesdays 30 Apr – 4 June	12.30pm – 2.30pm	Ph: 5226 8900	
Tuning in to Teens	Meli 16 Ballarat Road, Hamlyn Heights	Thursdays 2 May – 6 June	9.30am – 11.30am		
То ехрго	ess your interest for the following programs	s please contact ME	ш		
Baby Col	llege Bumps to Bubs	Bubs to To	ts		
Circle of Security (Abbreviated version)	Childrens Services Building	Wednesdays 24 Apr – 29 May	6.30pm – 8.30pm	CatholicCare Victoria Bragilium Stands o manufact	
Circle of Security (Abbreviated version)	Moyne Shire	Tuesdays 30 Apr – 4 June	5.30pm – 7.00pm	CatholicCare Victoria – Warrnambool www.catholiccarevic.org.au	
Tuning in to Teens	Headspace Warrnambool	Fridays 19 Apr – 24 May	1.00pm - 3.00pm	Ph: 4344 4588 E: helen.diamond@catholiccarevic.org.au	







Parent Education Events

Term 2, 2024

Program	Location / Venue	Days / Dates	Time	Bookings	
Tuning in to Teens	Online via Zoom	Wednesdays 10 May – 14 June	7.00pm - 9.00pm	Parenting	
Tuning in to Kids	Online via Zoom	Thursdays 4 May – 8 June	7.00pm - 9.00pm		
Circle of Security	Virginia Todd Community Centre 9-15 Clarence St, Geelong West	Wednesdays 3 May – 21 June	7.00pm - 9.00pm	Regional Parenting Service	
Bringing Up Great Kids	Online via Zoom	Tuesdays 30 Apr – 4 June	7.00pm - 9.00pm	www.geelongaustralia.com.au/parent	
No More Scaredy Cats	Online via Zoom	Thursdays 2 May – 31 May	7.00pm – 9.00pm	EXEMPE	
To express y Bringing Up Great					
Flourishi	ng Families The	Dad Workshop		E1582(3.2)	
Our Kids – Parenting after Separation	Online via Zoom Family Relationship Centre 7 Ryan Place, Geelong	Tuesdays 30 Apr – 4 June Thursdays 2 May – 6 June	Contact the Family Relationship Centre for times	Family Relationship Centre www.catholiccarevic.org.au Ph: 5246 5600	
Online parenting programs	Drummond St Services offer a range of online programs, please see their website for further details.	Various dates and times		Drummond Street Drummond Street Services ds.org.au/events/	





