

REMOTE LEARNING 2.0

PARENTS AND CARER'S GUIDE



THE GROVEDALE WAY

TEACHING AND LEARNING

Monitoring and Recording Attendance

The Principal will post a daily question under the Attendance Topic. Answering the question indicates that your child is present and ready to learn. The roll is completed based on this step. You are able to attend and complete work at any time of the day. This caters for students who work later in the day and evening due to family circumstances. Students working on-site are marked 'Present' by the staff.



We've changed a number of things to make it easier for all children to be able to attend and engage in remote learning with positivity and wellbeing front of mind. Read on for more details on how Remote Learning 2.0 looks like this time!

Principal's Message

The Principal's message will be used periodically to inspire, motivate and support students and families. Fun Friday will be included in the Principal's Message and the Daily Timetable.

Google Classroom Set Up

Use of Google Classroom will be consistent across the school to support all families – especially those with children in multiple year levels – to have a simplified experience.

Each team will use their Cohort page.

Each day will have the following posted on the Class Work:

- Principal's message
- Attendance question – Answering indicates attendance
- Classwork Topics (Monday/Tuesday/Wednesday/Thursday/Friday)
- Daily schedule
- Assignments
- What questions do you have?

Tasks are scheduled to be published at 5:30pm on the day before they are to be completed. This means if it helps your organisation, families can have a look at what needs to be done the next day, and plan around that.

The Daily Schedule Template will be posted in Class Work under the relevant day of the week and shows every task loaded for each day.

Assignments are not due until 5pm on Sundays unless starred for feedback. This means you can work when it suits your circumstances.

A daily 'Questions' post will be put in the Stream for students and teachers to ask and respond to each others' questions.

The Question sections are monitored by teachers, and are a way for students to help each other as well.

If you are receiving a lot of questions, it is a sign that the task is too challenging.

Students are required to adhere to our ICT Acceptable Use Agreement. Online bullying or misconduct is reported to the Principal or Assistant Principal for follow up.
Starred assignments are closed at midnight to allow for timely feedback.

Task design

We are not aiming to replicate the classroom in the lounge room. This causes undue stress and pressure on families and students. We are aiming to provide a program that is accessible to a range of circumstances and offers at least one task per day that can be completed without supervision.

We are designing tasks to make them as engaging and easy for students to do as possible. We want to ensure that families in all circumstances can access and participate in the program.

The core task will be the simplest to understand and complete, and will be as independent as possible. Each learning area will include the core task and Optional Challenge/s.

Daily PE will be a choice of fun options to cater for a range of abilities, equipment and spaces. These are provided by Mr Waldron, and included in the Daily Schedule in the Year Level Cohort Classrooms.

What about differentiation?

The base task should be one almost all students can do relatively independently. (Some students will have their own program.)

Differentiation comes through the Optional Challenges for each task which provide enrichment, extension, open ended, high ceiling and free choice activities.

Optional Challenges are aimed at middle and high achieving students and students with high levels of adult support at home.

Feedback

One task per day will be given feedback.

This task is marked with a star.

Feedback tasks closed at midnight on the day of completion.

The teacher will put a note up in the Stream for parents/ students when the Feedback is completed, so you know when to check back.



ONLINE LEARNING DETAILS

| | Prep - 2 | 3 - 6 |
|---|--|--|
| Learning Platform | Google Classroom | Google Classroom |
| Teacher Contact - students | <i>Questions in Stream and Private Message</i> <i>Web Ex Meetings Monday and Friday</i> | <i>Questions in Stream and Private Message</i> <i>Web Ex Meetings Monday and Friday</i> |
| Teacher Contact – parents and carers | <i>Via phone, Sentral Message or private comment on Google Classroom</i> <i>Parents can request a web ex meeting on an as needs basis</i> | <i>Via phone, Sentral Message or private comment on Google Classroom</i> <i>Parents can request a web ex meeting on an as needs basis</i> |
| Lessons Posted | Posted at 5:30pm for the following day | Posted at 5:30pm for the following day |
| Tasks Due | 5pm Sunday unless otherwise indicated | 5pm Sunday unless otherwise indicated |

| | | |
|---------------------------|--|--|
| Feedback Tasks Due | Posted 5:30pm, closed midnight the following day | Posted 5:30pm, closed midnight the following day |
| Literacy | 45 - 60 minutes daily | 45 - 60 minutes daily |
| Mathematics | 30 - 45 minutes daily | 30 - 45 minutes daily |
| Physical Education | Included in 'Other' | 30 minutes daily |
| Other | 30 - 45 mins (This might include Physical Education, Inquiry, Art, Play Based Learning or Wellbeing activities.) | 90 minutes daily (Inquiry, STEM, social and emotional learning, wellbeing) |

WELLBEING FOCUS

Wellbeing Officer

Mr Hopper will be hosting web ex meetings, and staying in touch with students he regularly works with via web ex, email and phone class.

Mr Hopper can be contacted on 0487 209 248, Monday to Wednesdays. If you need support you can also call Mrs Barnett or Mr Venn at the office on 5243 3902, any week day, or email Grovedale.ps@education.vic.gov.au.



COMMUNICATION and WELLBEING

Web Ex Meetings with Students

74% of surveyed parents were happy with the current amount of meetings, so we are maintaining this level.

Meetings will run for 15 minutes and in response to feedback from families, there is now a 5 minute gap between each to allow families to move from one meeting room to another.

Foundation- 9:00 – 9:15

1/2- 9:20 – 9:35

3/4- 9:40 – 9:55

5/6- 10:00 – 10:15

This time is for the teacher to check in with students, and it is not appropriate for parents and carers to join the meeting. If a parent or carer would like to speak with a teacher, please contact them outside this meeting.

Please note that staff are expected to work their usual hours, and will not be expected to respond to messages after 4:30pm. They will answer messages that come in the evening, the following morning.

Monday

Focus – Wellbeing check in, set up for the week, go through tasks and expectations, answer questions.

Wellbeing Wednesday

Mr Hopper will be hosting drop in well-being sessions via web ex on Wednesdays between 12:30pm and 1:30pm, for **any** students who want to join in.

WebEx Meeting Room: <https://eduvic.webex.com/meet/hopper.zachary.z>

WebEx Meeting Room ID: 574-167-740



Specialist Classes - There will be four specialist tasks uploaded at 5:30pm Tuesday evenings – PE, Digitech, Art, Italian

Specialist lessons will give lots of fun options for students to access/complete tasks.

Specialists Web Ex Meetings have been replaced by Virtual Playtimes.

Virtual play time – Mr Waldron and Mrs Waldron will run a Virtual Play Time for each cohort, on alternate Wednesdays. The teacher, and Web Ex room to join will be in the daily timetable each week.

The teacher of the session will use games and quizzes to give students the opportunity to socialise and interact positively online. The sessions will initially be teacher-led and directed. In time students will learn to bring games, conversation topics and ideas to the groups. This will ensure that students are able to talk to their friends every second day through school-organised Web Ex meetings.



Virtual Play Time Schedule

Foundation - 9.00

1/2 - 9.20

3/4 - 9.40

5/6 - 10.00

Fun Friday

Focus – Wellbeing Check in, social focus, examples include tongue twisters, games, show and share, and the like. There will be a whole school theme each week, to up the Fun Factor!



Phone calls

Regularity

49% of survey responders prefer a fortnightly contact. 47% prefer a weekly contact. The type of contact preferred varied widely, so we are asking each family for your preference. In the first week, you will be contacted by your class teacher. After that, you will be contacted by any of the teachers that teach your children. This ensures you are not getting too many calls!

On the first phone call, you will be asked:

- 1) Would you prefer to be contacted by phone, Sentral or email?
- 2) Would you prefer to be contacted once a week, once per fortnight, or other?



This will allow us to better cater to your needs. In order to make sure we don't harass you with too many calls, this will be done in family groups.

On site supervision

Unwell students cannot attend school, even if they have a negative COVID test. It is essential that you notify us if your child has tested positive for COVID-19.

Applications for onsite care are due via email by Thursdays at 3pm. Families will be notified each Friday if they do or do not have an on-site position.

Applications for on-site care can be found on Sentral under 'More' then 'Resources' and on our website.

If students can stay home they must. Unfortunately, we are required to limit students on-site, to ensure that the virus is as contained as possible in our community, protecting students and staff. Applications will be considered using a range of criteria as per DET policy.

Upon entry to the foyer, students:

- Have temperature check. If a temp of 37.5 is recorded the student must be taken home. **Please wait for your child's temperature check before you depart.**
- Sanitise hands.
- Are ticked as present on the roll – This is uploaded to Sentral by the office.
- Proceed to the MPR.
- Work at their own table.



Face coverings

Staff are required to wear masks/face coverings unless face to face with students. This includes in the office, staff room, corridors and outdoors.

Students are supported to wear masks but this is not a requirement.

Students should not wear masks when undertaking vigorous exercise.

Wearing a mask shows...



Kindness



We are in this together. If you need help, contact us on:

Phone – 52433902

Email – Grovedale.ps@education.vic.gov.au

We've got this!