



Discipline Policy 2018

Purpose:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Our aim is:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well-understood and logical consequences for student behaviour.

Scope:

This policy applies to staff and students at Grovedale Primary School.

Policy:

- We implement the School Wide Positive Behaviour Support program from Foundation to Year 6 which is displayed in every classroom and relates to our three values; respect, responsibility and safety
- SWPBS outlines to positive expectations that our school has agreed upon under the categories; always, class, outside and digital
- Students who are acting outside these expectations will be led through the Restorative Practices Procedures Booklet (stored on the staff share drive)
- Where behaviour is ongoing and a concern, students will be involved in the development of a Behaviour Management Plan with parental input to address the needs which is discussed at a Student Support Group Meeting
- Student incidents are logged onto the Student Management System, Sentral, and monitored by teachers, leadership and the Wellbeing Officer
- Our Student Engagement and Wellbeing Policy outlines our school profile, school values, philosophy and vision, engagement strategies, identifying students in need of support, student rights and responsibilities, student behavioural expectations, engaging with families and evaluation
- We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Positive student behavioural achievement will appropriately recognised.
- All staff will undertake professional development on student engagement, behaviour and discipline management.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- Corporal punishment is at no time permitted at Grovedale Primary School.

Further Information and Resources:

- School Wide Positive Behaviour Support

- Restorative Practices Procedures Booklet
- Student Engagement and Wellbeing Policy
- Duty of Care Policy
- Child Safety Policy

This policy was ratified by School Council in **March 2018** and is scheduled for review in **March 2021**.